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Research-based analysis of European → youth programmes

Mental health in youth work

------> Findings and questions from the RAY network



Research-based analysis of European youth programmes

Andrea Horta Herranz

- Youth researcher
- Background in Psychology

RAY Network

- 35 National Agencies of Erasmus +
- Monitoring of the European Youth Programmes
- Thematic research projects (e.g. on digital transformation, competence development, organisational learning, etc.)



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on

<u>Mental Health</u>



with

Elina Marjamäki

(Strategic National Agency Cooperation)

MIELI Mental Health Finland





Crises and anxiety Upskilling youth workers Trauma-oriented practice Lack of research FOCUS ON PREVENTION Lack of clarity Need for a big picture Cacophony of ideas

networking with mental health professionals

FOCUS ON PREVENTION

How do we foster the mental and emotional wellbeing of young people?

How do we contribute to nurturing young people so that a stressor does not trigger a downward spiral for their mental health?

FOCUS ON PREVENTION

How do we foster the mental and emotional wellbeing of young people?

In other words, how do we help them **fulfill their needs**?

How do we contribute to nurturing young people so that a stressor does not trigger a downward spiral for their mental health?

In other words: how do we make young people more **resilient**?

FOCUS ON PRVENTION

Psychological needs⁴

- Attachment
- Control
- Self-esteem
- Pleasure
- Coherence

<u>Resilience factors⁵</u>

- Self-efficacy
- Meaning in life
- Cognitive flexibility
- Expressive flexibility⁶

How much did you enjoy participating in the project?

How meaningful was the project for you?



Youth Exchange participants, self-report, scale fom 1 to 10, sample size 9285, RAY MON⁷ data, report upcoming winter 2023/24



Q: Has your involvement in youth work helped you during these times?

🥚 strongly agree	partly agree					
	0	20	40	60	80	100
Being involved in youth work made me laugh and made my days better.						
				71%		
Being involved in youth work gave me something meaningful to do.						
			:	:		
			74%			

"Young people participating in and contributing to youth work", self-report, sample size 378, RAY COR⁸ data

FOCUS ON PRVENTION

Psychological needs⁴

- Attachment
- Control
- Self-esteem
- <u>Pleasure</u>

<u>Resilience factors⁵</u>

- Self-efficacy
- Meaning in life
- Cognitive flexibility
- Expressive flexibility⁶



<u>"I have a better idea about my educational pathway/career aspirations"</u>

Youth Exchange and Volunteering participants, self-report, sample size 8000, RAY MON⁹ data

Over 80%

Of participants, as a result of their project, ...

- Are more self confident
- Are more self-reliant
- Learned about themselves

- Are better at dealing with new situations
- Are better at expressing their thoughts and feelings

Mobility, volunteering, training and youth dialogue participants self-report, samlpe size 14000, RAY MON⁹ data

'When you do something, you're really kind of 'wow, I did it myself'. Even if it's not a success.'

Project participant

RAY DIGI¹⁰ data, report upcoming spring 2024

FOCUS ON PRVENTION

Psychological needs⁴

- <u>Attachment</u>
- Control
- Self-esteem
- <u>Pleasure</u>

Resilience factors⁵

- Self-efficacy
- Meaning in life
- Cognitive flexibility
- Expressive flexibility⁶

"Beside the educational part . . . finding friends and creating a sense of belonging is considered to be an important part of [the project]"

Project participant

"[participants] know that they need to be part of the community. You need to be a good friend."

Project leader



FOCUS ON MANAGEMENT ?

FOCUS ON MANAGEMENT

What do we do when we **unexpectedly** come across...

- strong negative emotions (sadness, anger)
- difficult/odd behaviors (drug abuse, odd social conduct)
- shocking backstories (running away from home, trauma)

What **policies** and **skills** can ensure **inclusion**?

QUESTIONS FOR DISCUSSION

- **1. What** situations specifically make youth work stakeholders feel like mental health needs more attention? What kind of knowledge/guidance is needed at the moment?
- **2. What** mental health "issues" (diagnoses, everyday stressors) are the most relevant to talk about in the context of youth work?
- **3.** If we think of creating a "big picture" of the situation of mental health and youth work right now, what components do we have and what is missing? What would you add to the word cloud?
- **4. How** can and should youth work relate to young people with mental health "issues" in a responsible way? How does it relate at the moment?

WHAT MENTAL HEALTH "ISSUES"?

- Remember...
 - There is a difference between having a diagnosed disorder¹ (e.g. ADHD, depression) and dealing with stressors (e.g. changes in important relationships, exams)
 - Socio-economic and environmental factors have an influence on mental health^{2,3}

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